

1. Introduction to the Veterinary Profession

### Texas A&M Agrilife Extension Veterinary Science Certificate Program

### **Veterinary Assistant Clinical Skills List**

| 1.1 Explain and describe the roles and responsibilities of each level of veterinary paraprofessional, including the level of supervision for each  |
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| Veterinary Medical Terminology  1.2 Understand and utilize basic medical terminology and abbreviations   |
| <ul> <li>2.Laws Related to Veterinary Medicine and Professional Ethics</li> <li>Professional Ethics and Code of Conduct</li> <li>2.1 Demonstrate professional behavior with all clients and co-workers</li> <li>2.2 Dress respectfully and in a manner appropriate to the tasks assigned</li> <li>2.3 Practice professional communication at all times, verbally, non-verbally, and electronically to include cell phone usage, email, text messaging, social networking</li> <li>2.4 Demonstrate ethical behavior in the veterinary setting</li> <li>2.5 Demonstrate good workplace etiquette in the veterinary setting</li> </ul>  |
| <ul> <li>3.Practice Management</li> <li>Client and Employee Communications</li> <li>3.1 Demonstrate proper verbal communication including telephone communication, greeting/welcomin clients to the clinic, and admitting and discharging patients</li> <li>3.2 Demonstrate in written and/or computer-based communication proper appointment scheduling</li> <li>3.3 Demonstrate proper preparation of patient files including all appropriate documentation, supplying relevant handouts, and discharge instructions</li> <li>3.4 Demonstrate the recognition and appropriate response to the notification of a veterinary medical emergency - (tele triage)</li> <li>3.5 Demonstrate proper handling of client financial transactions including reviewing invoices with client and processing payment transactions</li> </ul> |
| Veterinary Medical Records and Recordkeeping  3.6 Demonstrate the basics of medical record keeping, retrieval, and filing whether paper based or electronic  |
| <ul> <li>Inventory Control</li> <li>3.7 Demonstrate competency in basic inventory control measures</li> <li>3.8 Recognize when inventory of veterinary supplies are low and know the proper process for notifying office management of the need to reorder</li> <li>3.9 Demonstrate proper restocking techniques such as "first in, first out (FIFO)", etc.</li> </ul>   |



| 4.3ait | ety in the veterinary workplace  |
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| Hazar  | ds in the Veterinary Workspace   |
|        | 4.1 Understand hazards in the veterinary workspace, including chemical, physical, and biological and   |
|        | how to mitigate hazards  |
|        | 4.2 Identify personal protective equipment (PPE) and when to use it and understand the purpose of PPE  |
|        | 4.3 Understand the basics of the Occupational Safety and Health Administration (OSHA) Standards and how those standards promote safe and healthy working conditions. |
| Medic  | al Waste Disposal  |
|        | 4.4 Understand how to properly dispose of medical waste  |
|        | 4.5 Understand how to properly dispose of veterinary medical sharps waste  |
| Clinic | Emergency Management Plan  |
|        | 4.6 Locate and be familiar with the veterinary clinic or facility disaster preparedness plan   |
| 5. Ani | mal Identification and Movement of Animals   |
|        | 5.1 Recognize common forms of identification for large animals, small animals, and common exotic species   |
|        | 5.2 Understand the intrastate requirements for movement of animals   |
|        | 5.3 Understand the interstate requirements for movement of animals   |
|        | 5.4 Understand what documentation is required for legal animal movement as described above   |
| 6. Cle | aning and Disinfection and Biosecurity   |
|        | 6.1 Understand the basics of the different types of disinfectants  |
|        | 6.2 Understand the importance of proper cleaning and disinfection  |
|        | 6.3 Understand the basics of biosecurity practices in the prevention of spread of contagious disease,  |
|        | including isolation procedures   |
|        | 6.4 Recognize common zoonotic diseases   |
|        | 6.5 Understand the basic precautions necessary to prevent zoonotic disease   |
| 7. Bed | dding and Housing for Patients   |
|        | 7.1 Describe and selects the proper bedding for small, large and exotic animals  |
|        | 7.2 Understand the importance of proper temperature, humidity, and ventilation in the patient housing areas in veterinary facilities                                 |
|        | 7.3 Demonstrate an understanding of proper maintenance of patient cages, kennels, and stalls   |
|        | including proper handling of soiled bedding  |



| 8. Bre | eds   |
|--------|---|
|        | 8.1 Recognize common dog and cat breeds   |
|        | 8.2 Recognize common livestock breeds   |
|        | 8.3 Recognize common breeds of exotic animals seen in clinics   |
| 9. Beh | avior and Restraint   |
|        | 9.1 Demonstrate proper handling and restraint of patients, including the safe movement of patients into and out of cages, kennels, and stalls |
|        | 9.2 Demonstrate the safe and proper use of muzzles in cats and dogs   |
|        | 9.3 Assist with lifting and positioning of patients to include standing, sitting, lateral, sternal, and dorsal restraint positions            |
|        | 9.4 Recognize and demonstrate the proper use of halters in horses and livestock   |
|        | 9.5 Recognize common types of equine and livestock restraint equipment and demonstrate proper and safe use of that equipment                  |
|        | 9.6 Understand the basics of safe and proper restraint of small mammals, pet birds, and common reptiles                                       |
|        | 9.7 Understand the basics of normal animal behavior and how to respond when you recognize that an   |
|        | animal is displaying abnormal behavior  |
|        | 9.8 Demonstrate the ability to read body language and understand the importance of being able to do   |
|        | SO.   |
| 10. An | imal Nutrition  |
|        | 10.1 Understand the basics of essential food nutrients  |
|        | 10.2 Understand feeding recommendations for different life stages   |
|        | 10.3 Understand the role of dietary management in the treatment of health conditions  |
|        | 10.4 Understand proper feed storage to prevent spoilage and degradation and to prevent insect and   |
|        | rodent infestations   |
| 11 No  | ormal Animal (Anatomy & Physiology)   |
| 11.140 | 11.1 Demonstrate a basic understanding of animal anatomy and physiology   |
|        |   |
|        | 11.2 Be able to properly identify gender  |
|        | 11.3 Utilize proper terminology for gender and age of animals   |
| 12. Ex | am Room Essentials  |
|        | 12.1 Recognize normal temperature, pulse, and respiration (TPR) by age and by species   |
|        | 12.2 Demonstrate the ability to obtain a proper history on a patient  |
|        | 12.3 Demonstrate the determination and calculation of capillary refill time (CRT)   |
|        | 12.4 Demonstrate proper bathing and grooming techniques   |
|        | 12.5 Understand the basics of proper hoof and nail care   |
|        |   |



|        | 12.6 Demonstrate the proper administration of eye and ear medications 12.7 Demonstrate an understanding of methods of drug administration, including the correlated abbreviation 12.8 Demonstrate the proper administration of medications to veterinary patients by various routes 12.9 Demonstrate an understanding of needle gauge and syringe size 12.10 Demonstrate proper technique when drawing up an injectable medication |
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| 13. lm | munology and Vaccines  13.1 Demonstrate an awareness of veterinary vaccines and their routine applications 13.2 Demonstrate competency in preparing vaccines for administration 13.3 Demonstrate an understanding of methods of vaccine administration, including the correlated abbreviations   |
| 14 Pr  | eventative Care  |
|        | 14.1 Demonstrate a basic understanding of common infectious and non-infectious diseases 14.2 Demonstrate a basic understanding of both internal and external parasite control in veterinary patients   |
|        | 14.3Demonstrate a basic understanding of dental care in veterinary patients 14.4 Demonstrate a basic understanding of general grooming care in veterinary patients   |
| 15. Pa | tient Management   |
|        | 15.1 Demonstrate the recognition and appropriate response to the notification of a veterinary medical emergency - (Triage)   |
|        | 15.2 Understand the importance of maintaining proper patient records, including but not limited to water consumption, urine output, food consumption, quality and quantity of fecal output, evidence of vomiting or regurgitation  |
|        | 15.3 Understand the basics of proper bandaging techniques  |
|        | 15.4 Demonstrate the proper use and reason for the use of Elizabethan collars.   |
|        | 15.5 Recognize signs of pain or distress in patients and understand how and when to report that to the veterinary medical team   |
| 16 Ph  | armacology and Drug Calculations   |
|        | 16.1 Recognize common veterinary drugs and recognize the significance of different categories of   |
|        | drugs (controlled drugs, non-controlled drugs, chemotherapy drugs, etc.)   |
|        | 16.2 Understand labeling requirements for veterinary prescriptions and common abbreviations  |
|        | 16.3 Demonstrate the ability to properly package and label veterinary prescriptions  |
|        | <ul><li>16.4 Recognize the difference between dose and dosage</li><li>16.5 Demonstrate the ability to calculate drug dosages</li></ul>   |
|        | 10.5 Demonstrate the ability to calculate drug dosages   |
|        | 1 L D o a o  |



| 17. L  | Laboratory Skills   |   |                           |                             |        |  |  |
|--------|---|---|---------------------------|-----------------------------|--------|--|--|
|        | 17.1 Demonstrate the ability to   | properly collect a void   | ed urine sample           |                             |        |  |  |
|        | 17.2 Demonstrate the ability to   | dentify and collect a proper fecal sample (both quality and quant |                           |                             | ity)   |  |  |
|        | 17.3 Demonstrate the ability to   | prepare fecal flotations and direct smears                        | - /                       |                             |        |  |  |
|        | 17.4 Demonstrate the ability to   | correctly identify comr   | non external paras        | sites such as ticks, fleas, | mites, |  |  |
|        | and lice and the common skin o  | conditions they can ca  | use                       |                             |        |  |  |
|        | 17.5 Demonstrate the ability to   | correctly identify comr   | non gastrointestin        | al parasites                |        |  |  |
| 18. [  | Diagnostic Imaging  |   |                           |                             |        |  |  |
|        | 18.1 Understand radiation safet   | ty in the veterinary set  | nary setting              |                             |        |  |  |
|        | 18.2 Recognize appropriate use  | e and storage of radiat   | ion personal prote        | ctive equipment (PPE)       |        |  |  |
| 19. \$ | Surgery   |   |                           |                             |        |  |  |
|        | 19.1 Demonstrate how to properly fold surgical gowns and drapes when preparing a surgical pack          |   |                           |                             |        |  |  |
|        | 19.2 Demonstrate how to properly prepare a surgical pack for sterilization                              |   |                           |                             |        |  |  |
|        |   | erly open a surgical pa   | ck for the veterina       | ry surgeon                  |        |  |  |
|        | 19.4 Demonstrate the ability to   | prepare a surgical field  | d properly aseptica       | ally                        |        |  |  |
|        | 19.5 Demonstrate the ability to   | properly position the p   | atient for surgery        |                             |        |  |  |
|        | 19.6 Demonstrate an understar   | nding of the significand  | e of the sterile fiel     | d in the surgical suite     |        |  |  |
|        | 19.7 Demonstrate the ability to   | correctly identify comr   | non surgical equip        | ment                        |        |  |  |
|        | 19.8 Demonstrate how to prope   | erly assist in monitoring   | g surgical patients       | in the post-operative peri  | iod    |  |  |
|        |   | and properly clean th   | ie surgical suite po      | st-operatively              |        |  |  |
|        |   | ning and disinfection t   | echnique for surgi        | cal instruments             |        |  |  |
|        |   | ays to sterilize instrum  | ents                      |                             |        |  |  |
| 20. E  | End of Life Concerns  |   |                           |                             |        |  |  |
|        | 20.1 Demonstrate an understar   | nding of the human-an   | imal bond                 |                             |        |  |  |
|        | 20.2 Demonstrate an understar   | nding of euthanasia ar  | id post-mortem ca         | re                          |        |  |  |
|        | 20.3 Demonstrate an understar   | nding of disposal optio   | ns for all species        |                             |        |  |  |
|        |   |   |                           |                             |        |  |  |
| St     | tudent Name:  | Date  | Date of Skills Completion |                             |        |  |  |
|        | upervisor Name:   |   | : Name:                   |                             |        |  |  |
| CI     | linic Address:  | City  | State                     | Zip Code:                   |        |  |  |
|        | none:()   |   |                           |                             |        |  |  |
| Sı     | upervisor's Signature:  |   |                           |                             |        |  |  |
|        | By signing above, I certify that the student named above has showed competency in all 100 skills listed |   |                           |                             |        |  |  |